# **DESCRIPTION OF THE COURSE OF STUDY**

Course code		0912-7LEK-F-2-NST							
Name of the course in	Polish	Nieprawidłowości struktur tkankowych							
	English	Tissue structure abnormalites							

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's studies
1.4. Profile of study*	General academic
1.5. Specialization*	lack
1.6. Unit running the course of study	The Faculty of Medicine and Health Sciences
1.7. Person/s preparing the course description	Agnieszka Radowicz- Chil MD, PhD
<b>1.8.</b> Person responsible for the course of study	Agnieszka Radowicz- Chil MD, PhD
1.9. Contact	agarad@poczta.fm

#### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	Morphological sciences
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	1st
2.4. Prerequisites*	Secondary school-leaving examination in biology at
	the advanced level

#### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		Lecture: 15 h					
3.2. Place of classes		Practical: courses in teaching rooms of the UJK					
3.3. Form of assessm	nent	Exam: theoretical					
3.4. Teaching metho	ods	Lectures, practical classes, discussions					
3.5. Bibliography	<b>Required reading</b>	1. Stevens Lowe's Human Histology 4th edition					
		2. Leslie P. Gartner Textbook of Histology 4th edition					
	Further reading	Robbins Basic Pathology 9th edition					

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

4.1. Course objectives (lecture)

### Within the course the students should:

- C1. understand histology in the relevant context of disease pathogenesis;
- C2. know structure and structure-function relationship of tissues.

## 4.2. Detailed syllabus (lecture)

- 1.Cellular adaptations to stress;
- 2. Tissue injury and death;
- 3. The morphology and mechanisms of tissue injury;
- 4. Apoptosis;
- 5. Tissue aging;
- 6. Tissue calcification.

# 4.3 Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes		
	within the scope of <b>KNOWLEDGE</b> :			
W01	Knows anatomical, histological and embryological terminology in English;	A.W1		
W02	Knows basic cellular structures and their functional specifications	A.W4		
W03	Knows microarchitecture of tissues, extracellular matrix and organs;	A.W5		
	within the scope of <b>ABILITIES</b> :			
U01	Operates the optical microscope, also making use of immersion;	A.U1		
U02	Recognizes histological structures of organs, tissues, cells and cellular structures on the optical or histological microscope images, makes descriptions and interprets the structure and relations between the structure and the function;	A.U2		
U03	Uses anatomical, histological and embryological terminology both in written and oral communication;	A.U5		

4.4. Methods of assessment of the intended teaching outcomes																					
		Method of assessment (+/-)																			
Teaching	Exam oral/written* Form of classes			Test* Form of classes			Project* Form of classes			Effort in class* Form of classes			Self-study* Form of classes			Group work* Form of classes			Others*		
outcomes (code)																			Form of classes		
	L	С		L	С		L	С		L	С		L	С		L	С		L	С	
W01				+																	
W02				+																	
W03				+																	
U01				+																	
U02				+																	
U03				+																	

\*delete as appropriate

Form of classes	Criterion of assessment								
	3	Learning programme content on the basic level, replies chaotic, leading questions necessary 61%-68%							
<b>(T)</b>	3,5	Learning programme content on the basic level, answers systematized, requires assistance from the teacher 69%-76%							
-	4	Learning programme content on the basic level, answers systematized, independent. Solving of problems in typical situations 77%-84%							
lecture	4,5	The scope of presented knowledge exceeds the basic level based on the supplementary literature provided. Solving of problems in new complex situations 85%-92%							
	5	The scope of presented knowledge exceeds the basic level based on independently acquired scientific sources of information 93%-100%							

• Thresholds are valid from 2018/ 2019 academic year

## 5. BALANCE OF ECTS CREDITS - STUDENT'S WORK INPUT

Category	Student's workload Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	15
Participation in lectures*	15
Participation in classes, seminars, laboratories*	
Preparation in the exam/ final test*	
Others*	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	10
Preparation for the lecture*	10
Preparation for the classes, seminars, laboratories*	
Preparation for the exam/test*	
Gathering materials for the project/Internet query*	
Preparation of multimedia presentation	
Others*	
TOTAL NUMBER OF HOURS	25
ECTS credits for the course of study	1

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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